**English For Developers:**

**Why Language Skills Are Essential for a Career in Tech**

### **Vocabulary & Comprehension**

#### **1. Tech Terminology Scramble**

Unscramble the words, match them to a quick definition or a synonym, and then find them in the text to see how they are used in context.

* elodrveep →

**Unscramble:** developer

**Definition:** Someone that writes software

**Text:** “The first 'coding language' any developer should learn is not Python or Go.”

* noittdnumocae →

**Unscramble:** documentation

**Text:** “read the documentation.”

* gilaun lencifor →

**Unscramble:** lingua franca

**Definition:** common language between different natives

**Text:** “English is the lingua franca, the common international language...”

* teemsta →

**Unscramble:** statement

**Definition:** declaration

* llionacroobta →

**Unscramble:** collaboration

**Definition:** Working together with another people

**Text:** “Then imagine collaborating on projects or writing technical documents.”

#### **2. Scan Reading**

#### Read the entire text quickly (3-5 minutes) to answer the main questions

1. **What is the author's main argument?**

The author’s main argument is that **strong language skills—especially English—are essential for success in the tech industry**.  
They explain that knowing how to code is not enough; professionals also need to **communicate clearly**, **understand documentation**, **collaborate internationally**, and **participate in the global tech community**, where English is the main language.

1. **Who is the target audience for this text?**

The target audience is **students, aspiring developers, and technology professionals** who want to build or advance a career in tech—especially those **whose first language is not English**.  
The tone and examples suggest the text aims to **motivate non-native English speakers** to improve their language skills to be more competitive globally.

**Scan** for specific information:

1. **List three specific situations where English is needed on the job.**

reading the documentation, writing code, meetings

1. **What two specific historical reasons are given for English becoming the main language of IT?**

First: The early programming languages were developed in the United States and the United Kingdom

Second: Also, most of the tech companies are headquartered in English-speaking countries

### **Detailed Reading & Analysis**

#### **3. The "Why" and "How" Chart (Reading Analysis)**

Work in pairs to systematically extract information and categorize the arguments presented in the text. Complete the chart using the text, discussing which points they find most compelling.

|  |  |  |
| --- | --- | --- |
| Aspect | Why is it Important? (The *Argument*) | How is it Used/Affected? (The *Application*) |
| **Career Success** | |  | | --- | |  |  |  | | --- | | Because good language skills (especially English) help professionals communicate clearly, perform well in interviews, and work with global teams. | | It affects how candidates present themselves, write resumes, and interact confidently in multinational workplaces. |
| **Documentation** | |  | | --- | |  |  |  | | --- | | Understanding documentation is essential for learning and problem-solving in tech. Most manuals, tutorials, and online resources are written in English. | | Developers read and write documentation to share code and explain processes; poor language skills can lead to errors or misunderstandings. |
| **Writing Code** | Coding languages use English keywords and logic; understanding English helps programmers read, write, and debug code effectively. | It influences how clearly code is written and commented, which improves collaboration and project maintenance. |
| **Global IT** | |  | | --- | |  |  |  | | --- | | English is the *lingua franca* of the tech world — it connects developers and companies across countries. | | It enables participation in global projects, forums, and conferences, expanding job opportunities and innovation through international collaboration. |

#### **4. Persuasive Techniques**

Discuss the techniques the author uses to convince the reader.

Identify and explain the effect of the following in the text:

1. **Rhetorical Questions:** (e.g., "Who would you say is more likely to get a job, Robin or Malik?") *Effect: \_\_* They **engage the reader** and encourage **critical thinking**. Instead of just presenting facts, the author makes the reader reflect on real-life situations. This makes the argument more **personal and persuasive**, leading the reader to realize the importance of English skills without being directly told what to think.*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
2. **Use of Statistics:** (e.g., "60.4% of the top 10 million websites...") - *Effect: \_\_\_\_\_\_\_\_\_\_* Using numbers and data **adds credibility and objectivity** to the argument. It shows that the author’s claims are **supported by evidence**, not just opinions. Statistics make the point about English dominance in tech seem **factual and undeniable**.*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
3. **Appeals to Fear/Stress:** (e.g., "awkward silence during job interviews," "panic attack") - *Effect: \_\_\_\_\_\_\_\_\_* These expressions create **emotional impact** by making readers imagine uncomfortable or stressful situations. They highlight the **consequences of poor language skills**, motivating readers to improve English to **avoid failure or embarrassment** in professional contexts.*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

### **Grammar: Conditionals**

The text frequently uses **Conditional Clauses** to present hypothetical situations and outcomes (e.g., *“If you’re aiming to get a job... then hop on.”*).

#### **5. Hypothetical Scenarios**

#### **Activity:** Focus on the **First Conditional** (real possibilities) and **Second Conditional** (hypothetical/unlikely situations).

**Task:** Identify and complete the conditional sentences from the text.

1. **If** you're aiming to get a job in a serious international company, **then**

\_\_\_\_\_\_\_\_\_\_you’ll need to speak and understand English well.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **If** you're not comfortable with English, \_\_\_\_\_you might struggle to collaborate or understand technical documentation.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **If** you know English well, \_\_\_\_\_\_\_\_\_\_\_\_you’ll have access to better opportunities and global tech communities.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### **6. If-Clause Practice**

#### Complete the following tech-related conditionals using the correct structure.

1. If I learn Python, I **will be able to**\_\_\_\_\_build my own applications\_\_\_\_\_\_\_\_\_\_\_\_\_(First Conditional)
2. If I were the team lead, I **would\_\_\_\_\_\_**improve communication between developers**\_\_\_\_\_\_\_\_\_\_** (Second Conditional)
3. If the documentation **is** confusing, developers **will make \_\_\_\_\_\_\_\_\_\_**more mistakes**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (First Conditional)
4. If I **didn't need** English for my career, I **would still use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**to watch movies and sig songs**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (Second Conditional)